

Just a reminder about reading in Year 2 ...

- try to listen to your child read for about 10 minutes every day
- sign the yellow 'reading record' EVERY time you listen to your child read (for more confident readers, you can sign when you know that your child has read independently and you have asked questions about the book) The maximum signatures is 7 per week
- if you wish, you may write a comment - especially if you are concerned about anything
- when the reading book is signed, your child should hand it in so that their score can be entered into the 'reading challenge'
- we expect children to have a reading book for AT LEAST 2 nights - this is to practise recalling new words/improve fluency and expression and to answer questions about the book*
- depending on the length of the book, on average we would like children to have a new book once or twice a week.
- when (after at least 2 nights) the book is finished and needs changing, please write NEW BOOK or CHANGE PLEASE
- we want children to ENJOY reading, so do whatever you can to make reading sessions relaxed and enjoyable...and if they are not enjoying a certain book, please ask for it to be changed if they have had a reasonable try

*Suggestions of questions - 'early' readers should be asked simple questions about the story/pictures that can be answered easily

- Where did they go?
- What did they buy?
- Who was in the park?

More confident readers need to be challenged about their thoughts and also about the writer's choices with language or text layout. These questions require the child to show a deeper understanding of the text

- Why do you think...?
- What could have happened if...?
- What words are effective? Why?...
- What word could you use instead of...?
- Can you find the verbs on this page? ...which ones are best/effective? Explain.
- How has the writer described ...? What do these words tell you?
- Why is the title written like that?
- What clues does the writer give about...?
- Have you ever? Was it like they have described it in the book?
- What does (character) feel about...? Would you feel the same?

Using a dictionary (children's - appropriate to ability) to look up unfamiliar words or a thesaurus to find words with similar meanings is also a great skill to practise for children who need a challenge.