

Year 1 Daily Reading



At St Michael's we place huge value on our children being able to read with confidence from an early age. The key at this age is reading regularly. Last year we set up a program of 'Year 1 Daily Reading' to support the reading development of all our Year 1 children.

Every afternoon for 6 weeks, we aimed to give every child the opportunity to read to either a teaching assistant or volunteer, in an effort to build their reading confidence and develop their reading skills. The results were very positive, with (on average) a child's reading age rising 7.25 months in the period of just 6 weeks!

We would like to repeat this program of support this year and we are therefore looking for volunteer helpers who would like to listen to our Year 1 children read on one (or more than one) afternoon a week.

If you would be interested in helping, please fill out the form below and give it in at the office by the end of next week (**FRIDAY 7th OCTOBER**).

The 6 week period will be:

Monday 17th October—Friday 2nd December

Please also help by listening to your children read regularly at home. For tips on good strategies to use at home, please see the reverse of this flyer.

Name: _____ Child's name: _____ Class: _____

Contact number: _____

Preferred day(s) to volunteer:

Monday Tuesday Wednesday Thursday Friday

Tips for reading with your child

1. Choose a quiet time

Set aside a quiet time with no distractions. 10 to 15 minutes is usually long enough, but be flexible. If your child is enjoying a book, carry on!

2. Make reading enjoyable

Sit with your child. Snuggle up with your child. Try not to pressurise them if he or she is reluctant. Reading should not become a chore.

3. Be positive

Boost your child's confidence with constant praise for even the smallest achievement. If your child struggles with a word, encourage them to sound the word out. You can also use the pictures as clues, or read the rest of the sentence before returning to the unknown word, which may then make more sense.

4. Maintain the flow

If your child mispronounces a word, do not interrupt immediately. Instead allow opportunity for self-correction.

5. Model good reading

Read sections of a book to your child so you can model skills such as stopping at full stops, pausing after speech and using expression when reading speech.

6. Talk about the books

There is more to being a good reader than just being able to read the words accurately. Just as important is being able to understand what has been read. Always talk to your child about the book; about the pictures, the characters, how they think the story will end, their favourite part. You will then be able to help them develop good comprehension skills.

7. Variety is important

As well as reading the school book, it is important for children to experience a variety of reading materials eg. picture books, hard backs, comics, magazines, poems and information books.