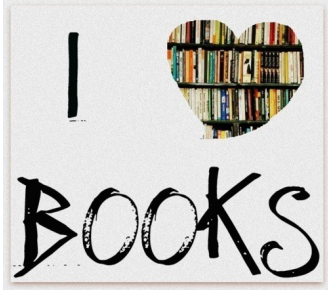


# Year 3 Focus Reading



At St Michael's we place huge value on our children being able to read with confidence from an early age. The key at this age is reading regularly. In year 3 we are aiming to put in place some systems to improve children's ability to read and their enjoyment for a range of texts.

We will be looking for volunteers to help us listen to children read. It has been proven that, children who read on a daily basis, have developed into more confident and fluent readers. Although Children are encouraged to read regularly at home, we feel it would be beneficial for some children to have some extra reading in the afternoons.

We are planning to have focus groups of children reading 3 times a week during the afternoons. For this to work we will need some volunteers to come in and listen to children read. If you would be keen to help, please fill in the slip below and leave it in the main office.

We would like to begin: Monday 31st October

We would also like to take each class to the Bournemouth Library on Thursday afternoons to increase their interest in reading and allow access to a range of books. If you are interested in helping on our Library visits, please speak with your child's teacher.

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## Year 3 volunteer readers (Please return by Friday 14.10.16)

Name: \_\_\_\_\_ Child's name: \_\_\_\_\_

Class: \_\_\_\_\_

Contact number: \_\_\_\_\_

Preferred day(s) to volunteer:

Monday

Tuesday

Wednesday

# Tips for reading with your child

## 1. Choose a quiet time

Set aside a quiet time with no distractions. 10 to 15 minutes is usually long enough, but be flexible. If your child is enjoying a book, carry on!

## 2. Make reading enjoyable

Sit with your child. Snuggle up with your child. Try not to pressurise them if he or she is reluctant. Reading should not become a chore.

## 3. Be positive

Boost your child's confidence with constant praise for even the smallest achievement. If your child struggles with a word, encourage them to sound the word out. You can also use the pictures as clues, or read the rest of the sentence before returning to the unknown word, which may then make more sense.

## 4. Maintain the flow

If your child mispronounces a word, do not interrupt immediately. Instead allow opportunity for self-correction.

## 5. Model good reading

Read sections of a book to your child so you can model skills such as stopping at full stops, pausing after speech and using expression when reading speech.

## 6. Talk about the books

There is more to being a good reader than just being able to read the words accurately. Just as important is being able to understand what has been read. Always talk to your child about the book; about the pictures, the characters, how they think the story will end, their favourite part. You will then be able to help them develop good comprehension skills.

## 7. Variety is important

As well as reading the school book, it is important for children to experience a variety of reading materials eg. picture books, hard backs, comics, magazines, poems and information books.