

Autumn Term 1st half 2017

# Marvellous Me

Your child is unique and amazing. This half term we will be talking about ourselves and our families. We will be focusing on starting school, learning our new routines; including toilet routines, listening to the teacher and each other. The children will explore the classroom environment, helping them to feel safe and secure and ready to begin formal learning.

We would like to welcome you to St Michael's Primary School, we hope you all had a fantastic Summer and are ready for a busy and exciting half term. At St Michael's Primary School we pride ourselves on looking smart, please teach and encourage your child to tuck their school shirt into their trousers or skirt.

Please ensure that your child has a **named** water bottle with them everyday and that this bottle only contains water. We are a nut free school; this includes peanut butter, Nutella, chocolate spread and any other snacks containing nuts. Please do not put these items in your child's lunch box.

We would like to invite all parents/carers to come into school and share a national dish from your country on Wednesday 18th October 2.30. Please come to your child's classroom door, there is no need to sign in at the school office.

Many thanks, Reception Team

## Home Learning Ideas

If you would like to help your child at home you could practise reciting nursery rhymes and singing counting songs to 10. Your child could also practise writing their name in a cursive form.

### Hook:

Children can bring in a favourite toy to share with the class. Children can bring in their toy on Monday 25th September.

### Outcome:

You are welcome to bring a dish from your country to share with your child's class for a family feast. This will be on Wednesday 18th October at 2.30.

## This term we will be covering:

### Literacy

- Using our listening ears to hear environmental sounds.
- Learning Jolly Phonic sounds
- Recognising our names and other words in the environment. Explore forming letters.
- Sharing and taking an interest in books.
- Rhyming games and songs.
- Talking about own writing and drawings.
- Daily Funky Finger sessions to develop early writing skills

### Communication and Language

- Practising sitting, listening and concentrating when we are on the carpet and during adult focused activities.
- Asking and answering questions.

### Expressive Art and Design

- Art inside and out!
- Exploring how colours can be changed.
- Exploring sounds and how they can be changed.
- Making sounds and patterns with our bodies.
- Singing songs about ourselves e.g. head, shoulders, knees and toes etc.

### Personal, Social & Emotional Development

- We will be thinking about new beginnings settling into our new school, making new friends and learn class rules.
- Understanding our feelings and those of our friends.

### Maths

- Learning number rhymes.
- Counting everyday objects, counting our steps, claps etc.
- Sequencing pictures of growing up.
- Looking for patterns in the environment.

### Understanding the World

- Exploring changes in materials including ice, chocolate, jelly, corn flour.
- Talking about the daily weather and changing seasons.
- Celebrating Autumn and Harvest Festival.

### Physical Development

- Daily Funky Finger sessions to develop fine motor control and handwriting.
- PE inside led by class teacher on Tuesday morning.
- PE outside Wednesdays mornings . In colder months please provide track suit bottoms.