



Dear Parents / Carers,

Welcome to our new reading scheme called **Bug Club**.

Bug Club is a whole school reading programme that brilliantly combines fantastic print books with an online reading world. It has allowed us to broaden and strengthen the quality of reading material that we can provide to the children.

The questions that Bug Club books ask the children are invaluable for developing their skills of comprehension. Also your comments in their Home Learning Journals help us to support your child effectively and really are valued.

Bug Club's online reading scheme is carefully levelled so that your child can read texts which are at exactly the right stage to keep them motivated, challenged and enthusiastic. Each child will have their own username and login which will enable them to access their own personalised homepage on the website. Your child will be given a Bug Club slip with these details.

The website can be accessed using a laptop, desktop computer, iPad and some android devices with an internet connection. If you would like to discuss your child accessing Bug Club in school, please speak to your child's class teacher.

Your child's class teacher will allocate Bug Club online reading books alongside their home reading books.

Your child's class teacher will check their Bug Club account regularly to allocate a new book or to respond to answers with feedback.

You can access **Bug Club** at www.activelearnprimary.co.uk or via the Bug icon on our school website in Pupil Zone.

Yours faithfully,

Reading is the gateway to all learning.

Getting Involved

Sharing reading: Until they are fluent readers, younger children will benefit from reading aloud to you as often as possible. When sharing a book with your child, try to take opportunities to talk about the book – before, during and after reading.

Before reading: look at the book cover and talk about your child's expectations. Is the book likely to be fiction or non-fiction? Have you read other books together about these characters or by this author? What does your child think the book is going to be about?

While reading: support your child when unknown words need tackling: you can sound them out, split them into phonic sounds, syllables, or identify suffixes and prefixes. Remind your child to listen to the words while reading them, to make sure that they make sense. Have a 'meaning check' every now and again to ensure your child understands the text.

After reading: talk about the book. What was it about? Did it match your child's expectations? Ask questions beginning with the words *how* and *why* to check that your child has been able to 'read between the lines'. Ask whether anything seemed puzzling. Then ask your child to explain what the best and worst bits of the book were, and why.

We recommend you read with your child at least 5 times a week.